



P.O. Box 1574, Union City, CA 94587 - 510-909-9263
www.nhsfoundation.org

New Haven Schools Foundation awards over \$10,000 in grants to NHUSD schools.

Union City, CA April 13, 2015 – The New Haven Schools Foundation (NHSF) delivered 14 grants totaling over \$10,000 to teachers and classrooms during March. This annual tradition recognizes innovative ideas for learning that may not be covered by normal classroom and school budgets, and winning a grant is an exciting event for the student beneficiaries.

Three types of grants were distributed:

- ***Innovations in Education*** – classroom grants for teachers.
- ***Project: Enrichment*** – grants for co- and extra-curricular programs.
- ***Brian Kelly Tutoring Grants*** – grants awarded exclusively to tutoring programs.

Teachers and administrators in the New Haven Unified School District were given the opportunity to apply for a grant during the month of February. The students who will benefit from the grants are primarily residents of Union City and south Hayward. Money for these grants comes from donations to the Foundation and proceeds from fundraising events.

Many of the winning projects this year were designed to meet requirements of the Common Core Standards.

This year’s grant recipients included the following:

School	Project	Grant Amount
Alvarado Middle School	Novel / Film Experience	\$500
Cesar Chavez Middle School	Memorial Forensics Tournament	\$1,456
Conley Caraballo High School	Garden Club Art Project	\$400
Delaine Eastin Elementary School	Eastin Robotics Team	\$500
Delaine Eastin Elementary School	Storytime Slime Science	\$500
Delaine Eastin Elementary School	Voracious Readers	\$500
Guy Emanuele Elementary School	Brain Development through Art	\$170
Guy Emanuele Elementary School	Legos for Math Class	\$500
Guy Emanuele Elementary School	Robotics Tournament Participation	\$945
James Logan High School	Child & Human Development Class	\$250
James Logan High School	Institute of Community Leaders Tutoring	\$750
James Logan High School	Joven Noble	\$250
James Logan High School	Kids’ Book Project	\$200
James Logan High School	Marine Biology Field Trip	\$1,000
James Logan High School	Movable Art Gallery	\$1,195
James Logan High School	National Choir Competition	\$2,000



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- **Alvarado Middle School**
Teacher: Richard Higgerson
Project/Program: Novel/Film Experience
Award: \$500
To help students learn to critically analyze what they read and watch, this grant will provide 228 students an opportunity to compare reading the book “Insurgent” with experience of the movie of the same name. They will evaluate the similarities between the works, and discuss how the actors and directors interpreted the story and what choices they made in the adaptation. After the project, the books will be donated to other classes or the school library.
- **Cesar Chavez Middle School**
Teacher: Victoria Kuhlmann
Project/Program: CCMS Forensics Tournament
Award: \$1,456
The after school program introduces any interested student to the art of forensics, helping them gain experience and prepare for high school level public speaking. CCMS Forensics covers speech, literary interpretation, and debate, and students are coached to to develop better communication skills, enhance creativity, and improve critical thinking. The school hosted a new regional forensics tournament in March, and this grant was used to offset the costs of the event.
- **Conley Caraballo High School**
Teacher: Susan Glenn
Project/Program: CCHS Garden Club
Award: \$400
The thriving CCHS garden project reinforces service learning while nurturing the emotional needs of students. Science students learn how plants grow and develop, while culinary classes use the fresh fruits and vegetables in their recipes, and everyone appreciates the healthy aspects of fresh food. The garden is also a restful oasis for 180 youth where they can contemplate whatever is on their mind. With this grant for supplies, art students will hand paint and fire decorative tiles that will hang in the garden, further enhancing its beauty.
- **Delaine Eastin Elementary School**
Teacher: Linda Chew
Project/Program: Eastin Robotics Team
Award: \$500
A new Robotics Team will begin at Eastin as an extra-curricular program designed to encourage students to think like scientists and engineers. The funds will be used to purchase Lego Mindstorm Education sets. Team members will design and build robots using sensors, motors, wheels, axles, batteries, and other intelligent units. Later, they will test their prototypes and fine-tune them to improve performance. The team plans to participate in local and regional robotic competitions.



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- **Delaine Eastin Elementary School**
Teacher: Beth Morris
Project/Program: Storytime Slime Science
Award: \$500
The goal of the project is to provide teacher training and classroom supplies that will be used in transitional kindergarten through second grade, aiming to instill a love of science at a very young age. Morris will participate in a virtual workshop where she will learn techniques to do hands-on science activities. Lessons will cover chemistry, air, water, weather, forces, the five senses, and everyday observations of scientific phenomenon. The grant will also cover books and supplies for science classes.
- **Delaine Eastin Elementary School**
Teacher: Wini Mendoza
Project/Program: Voracious Readers
Award: \$500
This grant will provide a variety of books at different reading levels and in different genres. Fourth grade students will have opportunities to read independently, in small groups, or with a partner or cross-grade buddy. Students will select books that interest them, which will instill a love of learning that they will take through life. Free reading will build stamina, increase comprehension skills, and improve collaboration.
- **Guy Emanuele Elementary School**
Teacher: Sara Maes
Project/Program: Brain Development Through Art
Award: \$170
Through guided drawing, known as Monart, second grade students will work on a skill set that challenges that both the left and right parts of the brain. Students will improve focus and develop fine motor skills as they participate in activities where there is no right or wrong answer. They focus on careful listening as they are guided through a drawing assignment, and perseverance as they challenge themselves to stick with a project until completion.
- **Guy Emanuele Elementary School**
Teacher: Diana Christy and Jody Ross
Project/Program: Legos for Math Class
Award: \$500
Having Legos in the third grade classroom will provide a visual and manipulative method to help students learn math. Students will be challenged with open-ended tasks that put them in the position of being solution-seekers. It allows for creative thinking, and students can easily see the different outcomes that will result from changes to their approach. Working collaboratively with others extends the learning even further.



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- **Guy Emanuele Elementary School**

Teacher: Gina Pacaldo

Project/Program: Robotics Tournament Participation

Award: \$945

The Emanuele Robotics team is planning to compete in the First Lego League Robotics Tournament in the fall of 2015. Students ranging in age from eight to 12 years old will improve their comprehension in STEAM (science, technology, engineering, art, and math) and will develop critical thinking, problem-solving and coding skills. The grant will be used to prepare students for success in the tournament.

- **James Logan High School**

Teacher: Tina Bobadilla-Mastel

Project/Program: Child and Human Development Class

Award: \$250

This new program will explore the physical, emotional, cognitive, and social development of children from infancy through pre-adolescence. Topics will include the neuroscience of learning and the positive and effective ways of meeting the needs of children with diverse backgrounds, needs, and learning styles. The grant will cover the purchase of books and supplies for the class.

- **James Logan High School**

Applicant: Alicia Elbert

Project/Program: Institute of Community Leaders

Award: \$750

The ICL Tutoring and Homework Club is a college preparatory program for students who plan to graduate will all of the prerequisites met for enrollment in a four year college or university. ICL students are often the first in their families to attend college, and they need additional support to get there. Academic areas addressed by the teachers are math, science, English, social studies, and Spanish. The Brian Kelly Tutoring Fund grant will help this program meet its expenses.

- **James Logan High School**

Teacher: Gabriela Esquiviz

Project/Program: Joven Noble

Award: \$250

The Joven Noble program is designed to narrow the achievement gap by serving young Chicano and Latino males who have been identified as "at risk." Participants will meet weekly, and they will learn to make the best of their unique abilities and to recognize factors that are not under their own control. Later, they will visit colleges, trade schools, and businesses where they will begin to understand the range of career options open to them.



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- **James Logan High School**
Teacher: Tina Bobadilla-Mastel
Project/Program: Kids Book Project
Award: \$200
Project based learning from this grant will challenge bias and stereotyping, teach equity, and promote literacy. The Logan ethnic studies class will study the media to understand how lack of representation of ethnic groups has detrimental effects on self-esteem and impedes the success of young students. Students will work with elementary school students to create a personalized book for their buddy. They will visit the school to present the book, and together they will read the customized stories.
- **James Logan High School**
Teacher: Elisabeth Childers
Project/Program: Marine Biology Field Trip
Award: \$1000
11th and 12th grade students will visit the Marine Mammal Center on the Marin Headlands in May. After touring the facilities, they will examine the impacts of storm drain and agricultural run-off on the neurological health of sea lions and seals. They will look at the damage caused by over fishing and other human behaviors on the health of marine mammals. Students will complete a scientific sampling of the Pacific Mole Crab population, then input the data into the National Oceanographic and Atmospheric Administration database to identify trends in populations and climate cycles.
- **James Logan High School**
Teacher: Debra Collins
Project/Program: The Moveable Gallery
Award: \$1195
Last year, Logan art students had their first gallery show at the Performing Arts Center, but because of limited wall space, many students were not able to show their work. Free-standing, moveable display walls will allow the Art Department to show student work at various locations around campus and out in the community. Roving mini galleries will ensure that all 800 art students will get to put their creative ideas on display.
- **James Logan High School**
Teacher: Erin McShane
Project/Program: National Choir Competition
Award: \$2000
For the first time school history, the Logan vocal music program was invited to participate in the Nationals in New York. Over 200 students are in the choir program, and, at the nationals, they competed with schools from all over the country. The most exciting event was the mass choir performance at Carnegie Hall, where they worked with renowned conductor and musician Andre Thomas and premiered a new work by Ola Gjeilo.



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Every year, teachers have an opportunity to apply for a grant from the Foundation. Members of the Foundation board of directors review the applications and select the winners based on the merits of the proposals.

About the New Haven Schools Foundation

The New Haven Schools Foundation is a 501(c)(3) nonprofit organization committed to providing financial support for the students and teachers of the New Haven Unified School District, and to assist in the continuation of student activities and support of educational programs. The District serves students living in Union City and parts of South Hayward.

Within the scope of its mission and financial capabilities, the Foundation is committed to addressing shortfalls when funding from public sources is inadequate to provide and maintain consistently high quality educational experiences and school activity opportunities for children of our community. The Foundation also acts on the behalf of the community as an agent for scholarship funding for students of the New Haven Unified School District.

More Information:

Cindy O'Brien, President, Grants Coordinator—510-918-0033 – mandcobrien@comcast.net
Helen Kennedy, Executive Director – 510-693-2217 – helen@nhsfoundation.org

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